



AUTO BODY

Auto Body and Collision Repair

COURSE INFORMATION

- 2019-2020 (11th and 12th grade)
- High school credits: 3 per school year
- Equivalency credit: 1.0 Art credit
- AM Session, 7:55-10:25 AM, PM Session, 11:10 AM-1:40 PM, Monday through Friday
- Course Description: Auto Body & Collision Repair class is designed as a two-year program focusing on safety, tool identification and proper use, vehicle construction, minor body repair, sanding, painting components and techniques, estimating damaged vehicles, welding and other technical skills. Students gain the knowledge, positive attitude and employment skills to be successful in the automotive industry. Opportunities to connect with professionals in the field, as well as resources for continuing education after high school are also provided.
- The program includes use of I-CAR professional training materials to meet National Automotive Technical Education Foundation (NATEF) requirements. Industry Certifications are also available to the successful student.

INSTRUCTOR INFORMATION

- Shawn Fitzpatrick
- Office Hours: 7:15 AM-2:45 PM
- Office Location: Room 366
- Phone: 425-348-2243
- Email: fitzpatricksh@mukilteo.wednet.edu
- Best Way to Contact You: The best way to contact the instructor is through email please. Thank you.

COURSE MATERIALS

- Textbook: I-CAR Professional Automotive Collision Repair 2nd Edition ISBN# 13:978-0-7668-1398-4. Text books are provided.
- Required Materials: Students are required to provide one box of nitrile rubber gloves and one pair of tight-fitting leather gloves, waterproof closed-toe shoes/boots (with solvent-resistant soles), coveralls, lined paper and pens/pencils for classroom sessions.
- Other Resources: I-CAR Intro to Collision Repair Series (50.00 fee) is optional second semester.
- Lab Fee: \$ 60.00 lab fee provides I-CAR text materials, SP/2 online safety training, one pair of safety glasses, ear protection and tickets to the Seattle new car show & LeMay Museum.

LEARNING OBJECTIVES

- **Learning Objectives: (understanding and doing the following)**
 - Personal safety, refinishing safety and handling hazardous materials
 - Workplace skills (professional standards)
 - Identifying and using tools for collision repair
 - Vehicle construction
 - Panel replacement
 - GMA (Mig) Welding
 - Non-Structural repair (dent repair)
 - Detailing
 - Plastic repair (plastic welding and bonding)
 - Refinishing
 - Damage analysis and estimating
- **Certificate Opportunities:** SP/2 Safety, Pollution, Build Resume, Interview Skills for Automotive Students, Ethics and YOU in the Automotive Industry and Running Successful Team Meetings, I-CAR Into to Collision Repair Series, Precision Exams Auto Body Repair and 21st Century Skills.

ASSIGNMENTS AND GRADING

- **Assessment Criteria and Grading Policies:** Grading is based on 50% Professional standards and 50% classroom and skills scores.
- The professional standards will be scored with a rubric that students, parents and guardians will receive at the start of the school year. Students will use this rubric to score themselves daily. ***Attendance is VERY important! If students are not here to do the work, they get NO SCORE for the day. The instructor WILL work with students and parents if the student has 1-4 absences at the end of semester (adding assignments to equal time missed in class). School- Related activities with proper documentation will not count against attendance.***
- **Professionalism Policy:** Professional standards are 50% of the student's grade. The first day of class, students will understand the expectations and will explain it to a parent or guardian and obtain their signature on the assignment.
- **Make-up or Late Work:** It is the student's responsibility to communicate with the instructor about missing work due to absences. **THIS MUST BE TAKE PLACE THE FIRST DAY BACK TO CLASS. ALL LATE WORK IS WORTH 50%**
- **Grading communication.** At any time, a parent or student can email the instructor and inquire about grades. Email is the preferred contact method. If a student is failing the course, the instructor will email or call parents about this concern. Students and parents can access student grades using Qmlativ, the student information system.

COURSE EXPECTATIONS

- As a student in the Auto Body and Collision program, you will be looked at by the instructor with the question, “am I employable?” This will be looked at every day! Are you here every day, on time, and not on your phone etc? Are you a leader, a team player and self-motivated? If you demonstrate these employability skills, you are trainable. In the collision repair world, we must do quality work and do it very quickly. Therefore, this is a fast-paced program with a lot to learn. *Are you ready? Oh, and we like to have fun as well! “Sno-Isle TECH Skills Center is administered by Mukilteo School District and follows MSD School Board Policies and Procedures.”*

Course Calendar

- In the Auto Body and Collision program, every day is very important, but the most important days are the first four. Students in the program **MUST** complete the SP/2 safety training as homework which is due on day four. This is the only homework in the program unless a student gets behind.
- The weekly Target Record and Time Cards assignment is also very important. This assignment is due every Monday beginning in the first week and continuing through the last week of school.
- Assessments and project due dates are floating dates due to the required quality work from students. Floating dates may differ between the AM class and the PM class.

Mukilteo School District complies with federal and state rules and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Further, the District recognizes the needs of persons with disabilities, as defined by the Americans with Disabilities Act (ADA) of 1990. The District complies with state and federal accessibility regulations to provide access for our students, staff, parents and guests.

The following individuals have been designated to handle questions or complaints of alleged discrimination: Title IX Officer - Bruce Hobert (425-356-1319), Section 504 Coordinator - Lisa Pitsch (425-356-1277), and the ADA/Access Coordinator - Karen Mooseker (425-356-1330), all located at 9401 Sharon Drive in Everett, WA 98204. Inquiries regarding ADA/Access issues at Sno-Isle TECH Skills Center should be directed to Maggie Bagwell, Director (425-348-2220) at 9001 Airport Road in Everett, WA 98204.