



Syllabus – Careers in Education

Full Year Focus of Year Long Course



2019 – 2020 COURSE INFORMATION

Course Name and Number by Semester

Semester 1 (September 2019-February 2020 and June 2020)

270 total class hours

Child Development EDUC& 115

Nurturing Relations ECED& 120 (Dependent on Age level of internship)

Intro to Education EDUC& 202

Semester 2 (February 2020-June 2020)

270 total class hours

Education in Action EDUC 250

Education in Action Seminar EDUC 256

Education Portfolio EDUC& 270

Careers In Education



Credits and Costs

Sno-Isle TECH Skills Center

3.0 Credits/year (High School CTE, or elective *Check with your school for details)

Everett Community College (EvCC)

EDUC& 115 = 5 credits \$220 for Semester 1 course

ECED& 120 = 2 credits \$88 for Semester 1 course

EDUC& 202 = 5 credits \$220 for Semester 1 course

EDUC 250/251/252 = 1-3 credits each \$44 per credit for Semester 2 course

EDUC 256 = 2 credits \$88 for Semester 2 course

EDUC 270 = 2 credits \$88 for Semester 1 course

Session Time

AM/First Session: Monday – Friday, 7:55 AM – 10:25 AM

PM/Second Session: Monday – Friday, 11:10 AM – 1:40 PM

COURSE DESCRIPTIONS AND LEARNING OBJECTIVES (EvCC)

Careers in Education is a year-long course that provides hands-on opportunities to develop and practice skills essential for successful teaching. The framework for this course is grounded in the Recruiting Washington Instructors Curriculum and supplemented with the Educators Rising resources. Classroom learning will focus on team building, understanding the learner, child development, planning instruction, best practices in teaching and assessment strategies, the importance of continuous professional development and self-care. Students will understand how culture, equity, and opportunity are key to building a healthy learning community. Students will engage in job-shadowing experiences that extend across K – 12 grade levels and across curriculum content areas, observation, and practicum. Following these experiences, students participate in a practicum based on their content interest and age group. In the practicum, students will work side by side with master instructors in the classroom. In addition, Careers in Education students will learn about diverse educational topics such as special education, dropout prevention, technology, family and community services, the importance of co-curricular and extra-curricular opportunities, history or public education, as well as legal issues in education. This Careers in Education course is partnered with Everett Community College courses (as seen below), allowing students who successfully complete the program to receive college credits.

EvCC Course Descriptions and Learning Objectives/Outcomes to be Achieved:

Child Development EDUC& 115D

Build a functional understanding of the foundation of child development, prenatal to adolescence. Observe and document physical, social, emotional, and cognitive development of children, reflective of cross cultural and global perspectives. This course includes a laboratory requirement.

Practicum – Nurturing Relationships ECED& 120—Dependent on Ages of Internship Students

Apply best practice in an early learning setting for engaging in nurturing relationships with children. Focus on keeping children healthy and safe while promoting growth and development. This course has laboratory requirements. Please note: this course is a “restricted transfer elective.” Course fills requirements for: ATA in Early Childhood Education; State Early Childhood Education Certificate; State Short Early Childhood Education Certificates of Specialization: General, Infants and Toddlers, Administration; State Initial Early Childhood Education Certificate.

EDUC& 202 Intro to Education

Survey of historical, sociological, political and philosophical aspects of American public education. Includes investigation of the human experience of being a instructor, contemporary problems in education, classroom observations, and the application of educational frameworks issues of teaching and learning.

EDUC 250/251/252 Education in Action

Cooperative work experience in a field-based setting for education majors (see EDUC 256). Allows students to earn college credit for work experience in public school classrooms. Practical observation and work under supervision of a instructor. Students will have the opportunity to explore the teaching profession and experience a wide variety of hands-on experiences during their placement, including observation, tutoring, facilitating learning groups and teaching lessons. If possible, students should begin their observation before the beginning of the quarter. Please note: this course is a university transfer elective.

EDUC 256 Education in Action Seminar

Seminar to support field work in local schools (see EDUC 250, 251, 252). Students will discuss their field experiences and participate in micro-teaching in order to apply ideas from EDUC& 202, EDUC 250, EDUC 251 and EDUC 252.

EDUC 270 E-Portfolio

Upon completion of this course students will be able to:

1. Students will learn step-by-step procedures for creating an e-portfolio.
2. Students will learn about standards of teaching and how to address those standards in an e-portfolio.
3. Students will view the e-portfolio as an ongoing process and chart its development.

Keys to Success

A strong work ethic with a grade of 80% or better, no missing work and instructor approval, is required by end of 1st semester to remain in program for 2nd semester and fulfill all observation and internship requirements.

INSTRUCTOR INFORMATION

Ms. Genevieve Menino, NBCT

Office Hours: By Appointment

Office and Room Location: Room 351

Phone: (425) 348-2232

Email: MeninoGL@mukilteo.wednet.edu

Preferred contact is by e-mail and I will do my very best to respond within 24 working hours 😊

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