

Syllabus

Criminal Justice 101- Introduction to Criminal Justice

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Overview 2020-2021

Introduction to criminal justice is a survey of the United States Criminal Justice system. Every student will directly or indirectly come into contact with the system. Students will explore all aspects of the system, and the relationships between many agencies that make up the system.

Further study will examine contemporary issues that shape the decisions impacting the system, and our citizens. Students will study the dynamic changes in laws and the system in response to growing critics and distrust of the citizens of the system and its progress. Students will study police patrol operations including: preparation, communications, observation, field interviews, response to crime in progress, identification and description of persons and property, vehicle stops, control of suspects, methods of patrol, and emergency tactics.

The course is designed for students seeking a career in criminal justice or related fields. It provides an understanding of laws in relation to arrest, search and seizure of evidence, legal definitions, constitutional issues and case reviews. It is also designed to give the student a thorough understanding of the issues involved in police-community relations. Topics to be addressed include community oriented policing, partnership with other agencies, civilian review boards, and community trust and police ethics.

Participation in physical activities is mandatory. This will include, "Methods of Arrest": handcuffing, pain compliance, control holds, ground combats, and impact weapons. Protective Redman suit training is very physical. Physical conditioning will be made a priority to decrease the possibility of injury.

Daily physical activities include pushups, sit ups, weightlifting, medicine ball, chin ups, running a 2 ½ miles and/or completing obstacle courses. (Basic law enforcement physical standards test)

There will be a practical skills assessment test on all "Methods of Arrest" assessed by the instructor on the application and the physical skills of the student along with an assessment of the student's cognitive knowledge of the Use of Force.

Issues of Deadly Force will be discussed, and realistic training provided by Advanced Interactive Systems

Objectives

- Apply current law and procedure to scenarios.
- Understand multi-disciplinary aspects of criminal procedure.
- Demonstrate understanding of current criminal procedure and case law.
- Understand the police officer's role and the first responder.
- Understand reasonable suspicion and probable cause.
- Understand legal considerations relating to lawful arrests, searches and seizures including constitutional bases and Supreme Court decisions.
- Understand basic patrol activities, police response, and use of force. Also, to gain experience with the common legal terminology and methods used by professionals in the criminal justice system.
- Demonstrate proper evidence gathering procedures, evidence preservation, note taking, crime scene sketches and report writing.
- Understand the implications of ethics as they relate to policing.
- Understand the implications of police safety.
- Participate in structured role playing and problem-solving activities.
- Demonstrate critical thinking, research and writing skills on criminal procedure related issues
- Understand the necessity of developing communication skills and demonstrate proper interview techniques.
- Review laws and court decision that impact the criminal justice system.

Measurable Learning Outcomes

1. Define criminal procedure as a concept.
2. Explain the philosophical concepts of criminal procedure.
3. Know the history of criminal procedure.
4. Interpret, recognize, and apply important Supreme Court decisions involving the 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 13th, 14th amendments to the US constitution.
5. Describe the differences between Morals and Ethics.
6. Explain the differences between Civil Rights and Civil liberties.
7. Explain the basic structure and provisions contained in the constitution and the bill of rights.
8. Know the structure and process employed in the American court system, including the Supreme Court.
9. Describe the process and procedures of obtaining the serving warrants.
10. Know the constitutional limitations upon police conduct.
11. Explain the history, development and rationale of the exclusionary rule and its exceptions.
12. Appraise current literature, materials and development regarding criminal procedure.
13. Describe the various judicially created exceptions to the warrant requirement.
14. Explain and demonstrate the use of tactical communication (verbal Judo).
15. Explain and demonstrate Officer Safety and appropriate methods of arrest including a use of force for various scenarios.

Student Responsibilities

- Attendance
- Engage and take responsibility as an active learner.
- Think and reflect critically.
- Communicate effectively, all classroom discussions should pertain to issues that are relevant to the topic.
- Participate in the classroom environment and all physical hand-on training.

Class Format

- The course is primarily lecture, and group discussion, with weekly video supplements. Lectures, discussion, and videos will provide all sorts of information regarding the criminal justice system.
- Note taking is required and will assist the students on tests and quizzes. Students are encouraged and expected to participate in class discussions.
- This class is structured to encourage active participation. Students will be given the chance to enhance their learning skills by actively participating in the teaching process. Each of you will be called upon to be active learners.
- If you are not ready to participate, be responsible to a group, or to carry your share of the load, this may not be the right class for you. You are challenged to give your best effort every day.

Academic Integrity

- Each student in this course is expected to abide by the Sno- Isle Student Rights and Responsibilities Handbook.
- Students are encouraged to study together and to discuss information and concepts covered in the lectures and videos. You can give or receive “consulting” help from one another.
- Each student must fulfill his or her academic obligation by an honest, independent effort. Academic dishonesty will not be tolerated.

Expectations

- Homework will be completed on time and demonstrate an understanding of the topics.
- Students are expected to actively participate in group work and class discussions.
- Students are expected to respect their peers and instructor so treat other the way that you would want to be treated. Students are encouraged to have discussions under these guidelines:
- Debate the concept: do not attack the person presenting the argument.
- Back your argument up with research, not emotions. All conversations must be civil.
- Students are expected to attend class everyday unless their sending school does not provide transportation.
- Students are directly responsible to go to the instructor for any work missed for absence of any cause.
- Students who are pursuing Equivalency credit for Physical Education are expected to participate in all aspects of daily activities. Attendance is mandatory, Failure to meet these requirements will result in failure to receive equivalency credit.

Grading

90.00-100.00 = A	80.00-89.99 = B	70.00-79.99 = C
60.00-69.99 = D	Below 60.00 = F	

Plus, and minus will be given as it corresponds to a straight percentage

- Letter grades will be based on written tests, physical skills testing, and practical application of cognitive and physical skills knowledge.

Second Year Students

- **Prerequisite: Students must have successfully completed the prior academic year.**
- Second year applicants are selected by the instructor, (LIMITED SPACE AVAILABLE), who have excelled not only academically but have demonstrated masterful skills in the verbal and physical tactics.
- Students will be required to follow weekly current national law enforcement related events and be able to apply current State and Federal law to each situation and then lead in weekly, thoughtful, class discussion about the event.
- Students will focus on the further development of the leadership skills by being the primary contact with professional industry leaders (law enforcement agencies) for the purpose of enhanced class development by coordinating and arranging special guest presentations and site visits and new contact information.
- Student will receive advanced training in law enforcement training scenarios and critical scene assessment and be student roll players and evaluators in classroom hands on training for 1st year students.
- Students will receive advanced instructor training in all physical tactics and will assist in the classroom safety monitoring of all physical activities.

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