



**Course Syllabus
for
Introduction to Criminal Justice 101**

Sno-Isle TECH Skills Center 2021-2022

Text: "Essentials of Criminal Justice" 11th edition. By Larry Siegel and John Worrall (2018)

Instructor: Myron Travis

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Office Hours: 6:40 AM – 2:10 PM

Course Objectives:

To develop a broad understanding of the processes of the criminal justice system in America as well as the measuring crime and the causations of criminal behavior. The student will also study the American law enforcement community and the American court system. Special issues confronting Criminal Justice agencies will also be examined.

Civility Policy:

Cell phones will be silenced upon entering the classroom. Students who are expecting to be contacted in cases of anticipated emergencies should notify the instructor of this prior to class. If you arrive after class starts (and it will begin on time), enter the room as quietly as possible so that you can join the class in session with as little disruption as possible.

Participation in class-as a class- is encouraged. Private discussions that disrupt others is not acceptable behavior-be prepared to share with others and do not talk during any videos as others may miss test material due to your disruptions.



Attendance Policy:

Regular attendance and participation contribute to academic success. I take attendance every day and expect students to attend regularly. If you are not in class when class begins, you may be marked absent. If you arrive late, it is **your** responsibility to inform me so that I will not show you as having been absent. Active participation is very important in this class and will enhance your learning and success in this class as-well-as your self-confidence.

E-mail:

I generally check my e-mail during the day and e-mail is the best way to get in touch with me. I will make every effort to respond to e-mails within 24 hours. E-mails should be properly address using Professor, Instructor, or Mr. as a prefix. Proper salutations should be used such as Hello, Dear, etc. Briefly introduce yourself stating which class you're in (AM or PM) and what your e-mail is about i.e. "My name is John Doe and I'm in your AM class. I'm e-mailing you about etc." Write your e-mails correctly. Do not use slang, emojis, shorthand, abbreviations, acronyms, etc. Use real words. Please keep your e-mails as brief as possible and end with a signature such as Sincerely, Best regards, etc. and your name. If you're unhappy about something do not e-mail angry. Take time to gather your thoughts before you send an e-mail if that is the case. Remember, your e-mails are a reflection of you. Unless it is an emergency, plan ahead. I am typically in my office by 6:40 AM Monday thru Friday so I will usually get your email first thing.

GOALS & OBJECTIVES:

AT THE END OF THE COURSE STUDENTS WILL:

- DEFINE AND LIST THE DIFFERENT KINDS OF CRIME
- IDENTIFY KEY COMPONENTS OF THE CRIMINAL JUSTICE SYSTEM AND EXPLAIN DECISION POINTS WITHIN THE SYSTEM
- IDENTIFY AND DESCRIBE THE SOURCES OF CRIME DATA AND HOW IT IS COLLECTED, DISSEMINATED AND UTILIZED
- IDENTIFY THE ORIGIN OF THE CRIMINAL PROCEDURAL SAFEGUARDS ENJOYED BY ALL AMERICANS
- DESCRIBE THE HISTORICAL ORIGINS AND EVOLUTION OF AMERICAN POLICING
- LIST THE BASIC RESPONSIBILITIES OF POLICE AND THE TYPES OF LAW ENFORCEMENT AGENCIES
- EXPLAIN THE STANDARD FORMS OF POLICE ORGANIZATION AND HOW THE PARA-MILITARY MODEL WORKS



- IDENTIFY AND EXPLAIN THE MAJOR ISSUES CONFRONTING AMERICAN POLICING TODAY
- COMPARE AND CONTRAST THE ROLES OF AMERICAN COURTS
- IDENTIFY THE PARTICIPANTS IN THE COURT PROCESS AND THEIR RESPONSIBILITIES
- DEMONSTRATE AN UNDERSTANDING OF CURRENT CRIMINAL PROCEDURE AND CASE LAW
- UNDERSTAND REASONABLE SUSPICION AND PROBABLE CAUSE
- UNDERSTAND LEGAL CONSIDERATIONS REGARDING LAWFUL ARRESTS, SEARCHES AND SEIZURES, AND SUPREME COURT DECISIONS THAT IMPACT POLICE PROCEDURE
- UNDERSTAND SUPREME COURT DECISIONS THAT IMPACT POLICE USE OF FORCE
- UNDERSTAND THE IMPLICATIONS OF ETHICS AS THEY RELATE TO POLICING
- DEMONSTRATE CRITICAL THINKING, RESEARCH, AND WRITING SKILLS ON CRIMINAL PROCEDURE RELATED ISSUES
- REVIEW LAWS AND COURT DECISIONS THAT IMPACT THE CRIMINAL JUSTICE SYSTEM

MEASURABLE LEARNING OUTCOMES:

- DEFINE CRIMINAL PROCEDURE AS A CONCEPT
- KNOW THE HISTORY AND ORIGIN OF CRIMINAL PROCEDURE AND POLICING
- INTERPRET, RECOGNIZE, AND APPLY IMPORTANT SUPREME COURT DECISIONS INVOLVING THE 4TH, 5TH, 6TH, AND 8TH AMEDMENTS TO THE UNITED STATES CONSTITUTION
- KNOW THE DIFFERENCE BETWEEN CIVIL AND CRIMINAL COURT CASES
- DESCRIBE THE DIFFERENCE BETWEEN MORALS AND ETHICS
- UNDERSTAND THE JURY'S ROLE AND SELECTION PROCESS
- UNDERSTAND CONSTITUTIONAL LIMITATIONS ON POLICE CONDUCT
- EXPLAIN THE RATIONALE OF THE EXCLUSIONARY RULE AND ITS EXCEPTIONS
- KNOW THE EXCEPTIONS TO THE WARRANT REQUIREMENT

COURSE TOPICS:

Crime and Criminal Justice
Crime and Victimization
Criminal Law
Police in Society
Police Role
Issues in Policing
The Courts
Pretrial Procedures
Trial Procedures
Punishment and Corrections



Reading/Schedule:

We will be discussing the chapters listed during the week they are assigned. Having read them in advance will give you a foundation in what we are discussing. I will make every effort to stay on schedule but I reserve the right to deviate as the need arises.

Evaluation and Grading

Your grade in this class is earned through exams, quizzes, class participation, and police skills assessments.

Letter Grade Standard % of points

- A High degree of excellence 94-100
- A- 90-93
- B+ Better than average achievement 87-89
- B 83-86
- B- 80-82
- C+ Average achievement 77-79
- C 73-76
- C- 70-72
- D+ Low standard of achievement 67-69
- D 65-66
- F Failure to complete minimum requirements 0-64

NOTE:

This course qualifies for EvCC's College in the High School Program (CHS). Students seeking to earn college credit must enroll in the EvCC CHS program. Program processes and deadlines can be found at www.everettcc.edu/chs.