



## Early Childhood Education Program

### COURSE INFORMATION

- AM Session: 7:55 AM – 10:25 AM, Monday – Friday
- Location: Pathfinder Kindergarten Center unless otherwise specified  
Address: 11401 Beverly Park Rd Building B, Everett, WA 98204
- Transportation: Bus will take all students to Pathfinder Kindergarten Center daily
- Credits: 3.0 high school credits per year

### INSTRUCTOR INFORMATION

Instructor Name: Viveca Smith

Office Hours: 7:30 AM - 2:30 PM

Office Location: Pathfinder

Kindergarten Center

Phone: (425) 366-3800

Email: [smithva@mukilteo.wednet.edu](mailto:smithva@mukilteo.wednet.edu)

### COURSE DESCRIPTION

- Early Childhood Education is a year-long course that provides daily hands-on opportunities to develop and practice skills essential for successful teaching in the field of Early Childhood Education.
- Classroom learning will focus on team building, understanding the learner, child development, planning instruction, best practices in teaching and assessment strategies, and preparation for the Washington State Paraeducator Certification.
- Students will understand how culture, equity, and opportunity are key to building a healthy learning community.
- Students will engage in daily job-shadowing experiences at Pathfinder Kindergarten/Pre School Center that include how to personalize learning, play to learn, social and emotional development, and behavior support.
- Students will learn about how health and nutrition is vital to brain development and healthy .

#### STUDENT SUPPLIES AND REQUIREMENTS:

- School computer
- Sno Isle Badge
- Textbook: Healthy Young Children Manual by Susan Aronson

#### SAFETY AND ATTIRE

Since our location is at a lab site, comfortable easy to move in, modest clothing is important for both the professional and practical needs of our experience.

## LEARNING OBJECTIVES

- Explain current theories and ongoing research in early care and education
- Describe the role of play in early childhood programs.
- Compare early learning program models.
- Explain the importance of developing culturally responsive partnerships with families.
- Identify appropriate guidance techniques used in early care and education settings.
- Describe the observation, assessment, and teaching cycle used to plan curriculum for all young children.
- Apply the professional code of ethics for early care and education to resolve dilemmas.
- Describe federal and state mandated health, safety, and nutrition practices.
- Identify indicators of illnesses/ infectious diseases and steps to prevent the spread of them.
- Outline safety procedures for providing emergency care and daily care.
- Evaluate program safety policies.
- Describe food programs and practices that support the development of children.
- Create examples of developmentally appropriate and culturally responsive health, safety, and nutrition education materials and activities.
- Describe the responsibilities of mandated reporters.
- Describe the characteristics of nurturing relationships built between teachers and children.
- Practice ideals of professionalism in work with children, families and peers.
- Recognize cultural responsiveness when observing professionals and programs.
- Identify practices that promote health, safety, growth and development of children.

## COURSE EXPECTATIONS

After completing this course, students will be able to:

- Understand the variety of perspectives on human development and learning that support the diverse cognitive, psychological, and social needs of learners; and will understand the role of positive learning environments and effective relationships with learners.
- Implement equitable health, safety and nutrition standards for the growing child in group care. Develop skills necessary to keep children healthy & safe, report abuse & neglect, and connect families to community resources.
- Evaluate and analyze foundational theories, learning principles, advocacy, human development and learning in relationship with young children through a student portfolio.

## ASSIGNMENTS AND GRADING

Grading Policy: Students will be evaluated and graded in three areas: All areas have equal weight and will be averaged together to earn final grade.

- Tasks – Daily reflective and interactive activities
- Leadership- Daily effort, conduct, care
- Portfolio– Weekly contributions to digital portfolio

Late Work: Assignments will be accepted late but 20% will be automatically taken off.

Grading communication: Students and parents can review grades on-line through the Qmlativ and Schoology for Mukilteo School District. Access information will be provided at the beginning of the school year.

## PROFESSIONAL CONDUCT

As a student in the Early Childhood Education program you are expected to actively pursue a journey that will lead you toward being a responsible, thoughtful member of our society. It is expected that you will strive to conduct your life in away that brings honor to yourself, your family, your community, and your school. Our lab site is at Kindergarten center therefore we are expected to use appropriate language, dress modestly, and always be willing to help.

Here is a partial list, not necessarily in order of importance, of things that will help carry you upward on this journey:

- Always be polite and courteous to others.
- Always greet others when you see them.
- Always deal respectfully to those who have a position of authority over you.
- Follow rules. If a rule is bad, try to get it changed; if unsuccessful, learn to react gracefully.
- Use appropriate language and be flexible.
- When talking about others, if you can't say something nice, or at least neutral, don't say anything at all.
- Always work at being honest with yourself and with others
- Always work at doing what is honorable. If you realize you have done something dishonorable, own it, repairit, and continue moving upward.
- Live your life in such a way that when you enter a room, the people there will be glad that you arrived.
- Phones need to be always put away. Lockers will be provided to put personal belongings.

## SNO-ISLE ATTENDANCE POLICY

- **Absence** for family or personal reason (including illness) needs a parent/guardian note or phone call(Attendance Line: 425-348-2222.) No note = unexcused absence = a “zero” grade for the day.
- For a **prearranged absence**, fill out the blue Pre-arranged Absence form, have it signed by a parent/guardianand the Precision Machining instructor, and submit it to the office.
- For **authorized activities** at your sending school, complete the green School-Related Activity form, have itsigned at your high school and submit it to the office. It will not be counted as a Sno-Isle absence.

## MUKILTEO SCHOOL DISTRICT NON-DISCRIMINATION STATEMENT

Mukilteo School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator and Title IX Coordinator Simone Neal (425-356-1319), [NealSR@mukilteo.wednet.edu](mailto:NealSR@mukilteo.wednet.edu), Section 504 Coordinator Becca Anderson (425-356-1277), [AndersonRA@mukilteo.wednet.edu](mailto:AndersonRA@mukilteo.wednet.edu), and the ADA/Access Coordinator Karen Mooseker (425-356-1330), [moosekerkw@mukilteo.wednet.edu](mailto:moosekerkw@mukilteo.wednet.edu). Address: 9401 Sharon Drive in Everett, WA. Inquiries regarding ADA/Access issues at Sno-Isle TECH Skills Center should be directed to Wes Allen, Director (425-348-2220) [allenwr@mukilteo.wednet.edu](mailto:allenwr@mukilteo.wednet.edu). Address: 9001 Airport Road in Everett, WA 98204.

## SNO-ISLE TECH SKILLS CENTER PERMISSION TO PARTICIPATE AGREEMENT

Sno-Isle TECH Skills Center provides a technical education to students through experiential learning designed to emulate the beginnings of the career path for the course they are studying this year. Students will have significant safety training and discussion about their safety and the safety of their teammates in the program setting. Your student will engage in activities that may be physically demanding and involve hazards.

\_\_\_\_\_ (Student name) will not be allowed to participate in physical activities or use any tools, machines, chemicals or other hazardous process until their safety tests are passed and they demonstrate safe behavior at all times.

The instructors and administration of Sno-Isle TECH Skills Center reserve the right to determine when a student is able to participate in a program or activity. Student safety is always our first concern.

We certify as parent/guardian that we have reviewed the syllabus for the program our student is attending and have understand the clothing and personal protective equipment that our student is required to wear and will assure they are in proper clothing each day. (Parent Initial) \_\_\_\_\_

We certify as parent/guardian that we accept and understand that Career and Technical Skills Center program participation involves certain inherent risks, dangers and hazards that may cause serious personal/physical injury, including death. (Parent Initial) \_\_\_\_\_

We certify as parent/guardian of the named student participant that they have no physical conditions which could interfere with or compromise their safety in participating in physical activities that involve heat, light, physical movement, tool use, climbing, bending, crawling, odors, fire, water, ladder use.

(Parent Initial) \_\_\_\_\_

As the parent/guardian I authorize qualified emergency medical professionals to examine, and in the event of an injury or serious illness, to administer emergency medical care to the above-named student.

(Parent Initial) \_\_\_\_\_

In the event it becomes necessary for school district staff to obtain emergency medical care for the above-named student, we understand that neither the staff member nor the school district assumes financial liability for the expenses incurred because of the accident, injury, illness and/or unforeseen circumstances.

(Parent Initial) \_\_\_\_\_

HAVING READ AND INITIALED THE STATEMENTS ABOVE, I ACKNOWLEDGE THAT I HAVE READ THIS DOCUMENT AND FULLY UNDERSTAND THE RISKS ASSOCIATED WITH PARTICIPATING IN PROGRAM AT SNO-ISLE TECH SKILLS CENTER. BY SIGNING BELOW, I CERTIFY THAT I HAVE READ THE ABOVE, UNDERSTAND ITS CONTENT AND GRANT PERMISSION FOR MY STUDENT TO PARTICIPATE IN THIS SCHOOL YEAR.

Student Name: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_